## IGFAE's Gender Equality and <br> Diversity Strategy

Santiago de Compostela/WG-Gender
1/07/2021


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| IGFAE's Gender Equality <br> and Diversity Strategy | $10 / 06 / 2021$ | WG Gender | First version of the IGFAE's <br> Strategy for the Promotion of <br> Equality and Diversity. |

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## Introduction

The IGFAE's Gender and Diversity Strategy aims to implement and monitor the measures aimed at encouraging and promoting gender equality in access, presence, promotion and representation within the institute, following the guidelines of the 3 rd Strategic Plan for Equal Opportunities for Women and Men of the USC (Approved by the Governing Council on 28 May 2021). This document has been produced by the IGFAE's Gender and Diversity Working Group, whose work is comparable to that of a Gender Commission and which may be formalised as such in the near future.

The data collected in the report Women Scientists in Numbers 2021 show a situation of inequality between women and men in the Spanish R\&D\&l system. This inequality is reflected in dimensions such as, for example: horizontal segregation (underrepresentation of women in some scientific-technological areas) and vertical segregation (glass ceiling); the salary gap; interruptions and obstacles in their professional career; their under-representation in management or decision-making positions (22\% of female rectors in public and private universities in 2019); or the success rate of grants for AEI projects ( $5.1 \%$ more for male researchers ( $47.9 \%$ ) than for female researchers ( $42.8 \%$ ), according to the data in the aforementioned report. All these dimensions and others specific to the field of science and innovation are areas for improvement and possible actions for full gender equality in R\&D and innovation.


Illustration 1. Evolution of the glass ceiling in universities by scientific-technological area. Academic years 2015-16 to 2018-19. ${ }^{1}$

[^0]However, women are not the only minority group under-represented in research. Groups such as certain ethnic or religious minorities, people with functional diversity, from unfavourable socio-economic backgrounds or from backgrounds different from the majority in our environment are also often under-represented.

Paying attention, from an intersectional approach (gender, ethnicity, age or sexual orientation), to the diversity of today's societies and developing measures for the inclusion of these groups is not only an obligation to fundamental human rights, but also necessary to harness all available talent in order to improve competitiveness and excellence (Collaboration: Strength in diversity, Nature News, 2014).


Ilustración 2. Ethnic composition of the US population in 2010 and percentage of these groups working in science or engineering. ${ }^{2}$

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In the area of knowledge of Physics, the scarcity of female presence begins in undergraduate studies, where female students represent around $30 \%$. In the following stages - Master's, PhD, post-doctoral stage and junior and senior staff - the data show that the inequality increases, especially in those areas in which the IGFAE works: Particle Physics, Astrophysics and Nuclear Physics. In the departments of Applied Physics, with the highest female presence in Spain, there are 29\% female professors, but this percentage drops to $17 \%$ in the full professorships: 39 female professors compared to 190 male professors ${ }^{4}$. In the area of Theoretical Physics, in October 2019, only 7 out of 86 were female professors; in Atomic, Molecular and Nuclear Physics, 15 out of 66.

|  | Women |  |  |  |  |  | Men |  |  |  |  |  | \% Women |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CU | TU | CEU | CD | AD | A | Cu | TU | CEU | CD | AD | A | cu | TU | CEU | CD | AD | A | Total |
| Applied Physics | 39 | 197 | 10 | 55 | 13 | 3 | 200 | 495 | 32 | 102 | 27 | 1 | 16\% | 28\% | 24\% | 35\% | 33\% | 75\% | 27\% |
| Atomic, molecular and nuclear physics | 13 | 16 | 0 | 9 | 1 | 2 | 45 | 45 | 0 | 10 | 3 | 0 | 22\% | 26\% |  | 47\% | 25\% | 100\% | 28\% |
| Condensed matter physics | 6 | 22 | 0 | 12 | 1 | 0 | 94 | 84 | 1 | 36 | 8 | 5 | 6\% | 21\% | 0\% | 25\% | 11\% | 0\% | 15\% |
| Physics of the earth | 3 | 26 | 0 | 8 | 0 | 0 | 19 | 40 | 1 | 6 | 1 | 0 | 14\% | 39\% | 0\% | 57\% | 0\% |  | 36\% |
| Theoretical physics | 6 | 14 | 0 | 6 | 0 | 3 | 81 | 75 | 0 | 24 | 4 | 5 | 7\% | 16\% |  | 20\% | 0\% | 38\% | 13\% |

Illustration 3. Composition of teaching and research staff at public universities by area, category and sex. Academic year 2016-17.5

In this context, and in accordance with the current regulations to which the IGFAE is bound, the gender and diversity working group has promoted the development and implementation of the Strategy for Gender Equality and Diversity as a first step towards integrating the principle of equality and a more balanced and diverse gender structure in the scientific field in which the IGFAE works.

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## Diagnosis of the situation. Women and men in the IGFAE

Within the quantitative analysis, the situation at the institute is similar to the average for the scientific field: there are more women among the student body, and as one moves up the research career ladder, the number of women (blue in the charts below) decreases until it almost disappears.


Illustration 4. Distribution of women and men by age groups in the IGFAE (September 2020). ${ }^{6}$


Illustration 5. Distribution of women and men by category in the IGFAE (September 2020).7

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| Governing bodies | Women | Men |
| :---: | :---: | :---: |
| Governing Board | 1 | 1 |
| Scientific Advisory Board (SAB) | 3 | 4 |
| Direction | 0 | 3 |

Illustration 6. Distribution of women and men in the IGFAE's governing bodies. ${ }^{8}$
To complete the qualitative analysis implemented by the working group, a survey is being conducted to assess the perception of the institute's staff on issues such as the existence of possible gender barriers to promotion.

In order to correct this situation, and with the boost of the implementation of the accreditation as a María de Maeztu Unit of Excellence in 2016, the following measures have been adopted in recent years:

- Inclusion of at least one woman among the people who make up the governing committees.
- Inclusion of at least one woman among the members of the selection committees.
- Inclusion of IGFAE's statement of commitment to equality and diversity in all calls for human resources.
- Adoption of measures to favour flexible working hours in order to reconcile work and family life.
- Support from the management unit staff in administrative procedures for family reconciliation.
- Organisation of events to raise awareness and raise the profile of gender inequality and lack of diversity in Physics:
- Conferences to promote STEM vocations among young women.
- Round tables on the situation of women in this scientific field.
- Inclusion of information on gender and diversity in the fortnightly newsletter.
- Adequacy of statistics. Creation of specific indicators with the gender variable and revision of the IGFAE's strategic indicators to include the gender variable.
- Institutional press release expressing the IGFAE's commitment to equality on the occasion of International Women's Day (8M).

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- Incorporation into the GENERA network (Gender Equality Network in the European Research Area), a project of the H2O20 Programme, on 11 June 2020.

However, the measures aforementioned have not been sufficient to observe significant changes or trends during this 4-year period. In particular, the recruitment of junior female researchers in different calls has been null. Among other obstacles have been identified:

- Training in gender equality among research staff is scarce, as is the training offered by the IGFAE itself..
- The difficulty of implementing measures that go beyond those regulated by the regulations immediately above (University of Santiago de Compostela).
- The impossibility of intervening in personnel selection processes with gender criteria that depend on external calls for applications.
- The saturation of activities of the IGFAE's female researchers. As there are very few of them, the same women always participate in all the governing and selection committees. This means an extra workload.

Our own learning process aims to implement more effective measures adapted to the reality of the IGFAE, and the new measures to be implemented through this action strategy take into account this experience and previous analysis.

## Legal framework

Always following the guidelines set by the 3rd Strategic Plan for Equal Opportunities between Women and Men of the USC and based on the diagnosis developed, the strategy designed by the IGFAE is in line with the precepts of the international, European, national and autonomous legal system on gender issues.

In 1983 Spain ratified the Convention on the Elimination of All Forms of Discrimination against Women, approved by the United Nations General Assembly in 1979, which declares equality between men and women as a universal principle ${ }^{9}$. It is also

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incorporated as a universal principle in the European Union with the Charter of Fundamental Rights, in force since 1 December 2009, with the signing of the Treaty of Lisbon. This principle is developed through several Directives of compulsory application: the Strategy for Equality between Women and Men; the European Women's Charter; the European Pact for Gender Equality.

The Spanish Constitution advocates equality as a superior value of the legal system in Article 14, referring to formal equality, and in Article 9, establishing material equality. Accordingly, the Statute of Autonomy of the Xunta de Galicia includes the commitment of the Autonomous Community of Galicia in defence of equality (art. 4).

Legislative Decree 2/2015 develops the legal provisions of the Autonomous Community of Galicia in matters of equality; Organic Law 3/2007, of 22 March, for the effective equality of women and men establishes the criteria for action and includes in its article 46 the concept and content of the equality plans of the organisations.

Law 14/2011, of 1 June, on Science, Technology and Innovation (LCTI) incorporates specific provisions applicable to public research organisations that inspire the drafting and implementation of this strategy. The objectives included in accordance with the Organic Law 3/2007 are carried out in order to fulfil the mission and vision of the IGFAE in accordance with its values. These values actively integrate equal opportunities in all areas of the institute.

The design of this strategy and its implementation aims to attract and retain talent, regardless of its origin; optimise human resources, taking into account the circumstances and characteristics of each person; improve the working environment and work-life balance; increase the internal reputation within the institute's staff; improve the projection of the institute in this area and, in short, achieve equality in a cross-cutting way.

## Scope of the strategy

The strategy applies to all the institute's staff, the guidelines contemplated will be included as an Annex in the IGFAE's current Strategic Plan and includes the objectives and actions that should accompany them. This action strategy will be reviewed at least 4 years after its formal approval by the Governing Board.

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The strategy, after consultation with the IGFAE Scientific Committee and the Vicerectorate for Equality, Culture and Services of the USC, will be approved by the Governing Board on 6 July 2021.

## Lines of action

Following the 3rd Strategic Plan for Equal Opportunities between Women and Men of the USC (SPEOWMU from now on), the general objective is to promote and advance equality between men and women.

The lines of action defined by the University of Santiago affect areas such as recruitment procedures, professional careers, training in gender equality, conciliation and co-responsibility, incorporation of the gender perspective in research and combating situations of harassment.

The general objectives of the strategy following the 3rd SPEOWMU are:

- To make visible the institutional commitment to gender equality.
- To promote the incorporation of the gender perspective in research and transfer.
- Promote equal opportunities in careers.
- To achieve balanced participation and representation in different decisionmaking bodies and levels.
- Guarantee the exercise of work-life balance rights and promote coresponsibility.
- Detect and combat situations of harassment.

The specific measures to be implemented are divided according to the areas defined by the III PEIOMH of the University of Santiago de Compostela:

1. Institutional culture.
2. Teaching, research and transfer.
3. Presence, promotion and representation.
4. Conciliation and co-responsibility.

## 1. Institutional culture

Objective: Visibilise the importance of gender equality in IGFAE's policies

| Action 1 | Organisation of regular meetings of the working group for the implementation and monitoring of the strategy |
| :---: | :---: |
| Periodicidad Action | Monthly |
| Responsibles | WG Gender |
| Indicators | No. of meetings per year |
| Objective | 10 |
| Budget | O€ |
| Action 2 | Require IGFAE staff to sign a commitment to comply with the Strategy within the Code of Conduct |
| Frequency of action | In every new recruitment |
| Responsibles | Direction/HHRR |
| Indicators | No. of signed commitments per year |
| Objective | 100\% of staff and new recruits |
| Budget | O€ |
| Action 3 | Participation in regional, national or international networks on gender equality issues |
| Frequency of action | Permanent |
| Responsibles | WG Gender |
| Indicators | No. of actions implemented within each network per year |
| Objective | 2 |
| Budget | 1000€ |
| Action 4 | Organisation of events to promote gender equality in particle physics |
| Frequency of action | Annual |
| Responsibles | WG Gender |
| Indicators | No of events and attendees |
| Objectives | No. of events: 3 Attendees: 200 |
| Budget | $2.500 €$ |
| Action 5 | Dissemination of the Strategy to all IGFAE staff |
| Frequency of action | Annual |
| Responsibles | Direction/ Communication |
| Indicators | No. of actions per year |
| Objectives | 1 |
| Budget | O€ |
| Action 6 | Dissemination of IGFAE's commitment to diversity and gender equality in calls for proposals and general documents |
| Frequency of action | Each time a new call is launched |
| Responsibles | Direction/HHRR |

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| Indicators | No. of new recruitment calls reporting IGFAE's commitment to gender equality per year. No. of calls for proposals/documents corrected to eliminate sexist language. |
| :---: | :---: |
| Objectives | 100\% of new calls published by IGFAE |
| Budget | O€ |
| Action 7 | Dissemination of the WG Gender and Diversity Strategy initiatives and activities in the IGFAE newsletter |
| Frequency of action | Monthly |
| Responsibles | Communication |
| Indicators | No. of dissemination actions per year |
| Objectives | 10 |
| Budgets | O€ |
| Action 8 | Dissemination of the USC Protocol for the prevention of and action against sexual harassment and harassment based on sex, sexual orientation and gender identity |
| Frequency of action | Annual |
| Responsibles | Direction/ Communication |
| Indicators | No. of actions per year |
| Objective | 1 |
| Budget | $0 €$ |

## 2. Teaching, research and transfer

Objective: promote the vision of an intersectional gender perspective in research and transfer.

| Action 9 | Offer courses for all staff on gender and <br> intersectionality awareness and training as part of the <br> soft skills programme. |
| :--- | :--- |
| Frequency of action | Annual |
| Responsibles | WG Gender |
| Indicators | Number of courses offered per year <br>  <br> Objectives |
|  | Number of attendees per course |
| Budgets | $100 \%$ new recruits |

## 3. Presence, promotion and representation

Objective: promoting equal opportunities during the career development of IGFAE staff

Action $10 \quad$| Monitoring of the implementation of the principle of |
| :--- |
| parity of composition |

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## Ensure the presence of non-permanent IGFAE women or external staff on staff selection committees.

| Frequency of action | Each time a committee is convened |
| :--- | :--- |
| Responsibles | Human Resources |
| Indicators | No. of women per committee <br> Total no. of women in committees |
| Objectives | No. of women per committee: at least one. <br> Total no. of women: in all committees <br> O€ |
| Budget | Ensure parity (40-60\%) in the activities organised by the |
|  | IGFAE. |

## 4. Conciliation and co-responsibility

Objective: Promoting family conciliation and fostering co-responsibility in the care of minors

| Action $\mathbf{1 2}$ | Extension of maternity and paternity contracts ${ }^{\mathbf{1 0}}$ |
| :--- | :--- |
| Frequency of action | Once |
| Responsibles | Direction |
| Indicators | No. of extensions offered per year in case of <br> maternity/paternity. |
| Objectives | $100 \%$ of extensions offered. |
| Budgets | $15.000 €$ |
|  |  |
| Action $\mathbf{1 3}$ | Ensuring compliance with regulations on the |
|  | reconciliation of personal, family and working life. |
| Frequency of action | Each time a corrective action is requested |
| Responsibles | Direction |
| Indicators | No. of applications resolved per year |
| Objectives | $100 \%$ of requests resolved |
| Budget | $0 €$ |

## Monitoring and evaluation

Equality between women and men will be promoted by all IGFAE staff and must be taken into consideration in all areas of action as a strategic objective.

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The IGFAE Gender Working Group will be responsible for monitoring the level of compliance with this gender and diversity strategy, in collaboration with the USC Gender Equality Office. It shall prepare a periodic annual report which will include all the actions undertaken.

This report will be sent to the IGFAE management and will be discussed in a working session to determine a diagnosis of the situation. This report and its assessment will be communicated to the Institute's Executive Board and Scientific Committee. After two years, a mid-term evaluation will be conducted by means of a report, which will be submitted to the Governing Board.

The IGFAE management will be responsible for providing the working group with the necessary economic resources for the development of this strategy. The IGFAE Management unit compiles, processes and disseminates data disaggregated by sex; the Human Resources area compiles data on the composition, training and age of IGFAE staff and the indicators for which it is responsible; the Projects area compiles the strategic indicador that are included in the periodic reports.

Annex 1 of this same document includes the actions by objective and those responsible for them.

Annex 2 of this document includes a timeline with the actions to be implemented.

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## Annex 1.

## Actions by objective and responsible persons

| Actions | Responsible |
| :---: | :---: |
| Objective 1: Visibilise the importance of gender equality in IGFAE's policies |  |
| Action 1. Organisation of regular meetings of the working group for the implementation and monitoring of the Strategy. |  |
| Sending of Monthly calls to the working group | Manuel Rey (Communication Officer) |
| Action 2. Require IGFAE staff to sign a commitment to comply with the Strategy within the Code of Conduct |  |
| The assigned staff sign the commitment within 60 days from the entry into force of the strategy. <br> All new recruits sign the commitment when they join the institute | Direction/RRHH |
| Action 3. Participation in regional, national or international networks on gender equality issues |  |
| Participation in the activities of the different networks and promotion of participation in new WG-Gender networks. | WG-Gender |
| Action 4. Organisation of events to promote gender equality in particle physics. |  |
| Organisation of masterclasses in particle physics 11F annually | WG-Gender + Women researchers |
| Organisation of at least one event focused on the subject during the Science Week | WG-Gender: Ana Garbayo and Beatriz García |
| Action 5. Dissemination of the Strategy to all IGFAE staff |  |
| The Management will send an e-mail informing about the implementation of the Strategy and its evolution. | Direction |
| Action 6. Dissemination of the Institute's commitment to diversity and gender equality in calls for applications |  |
| Include the information in the job offers published. Correct the language of general documentation. | Communication / IGFAE staff |
| Action 7. Dissemination of WG Gender Strategy initiatives and activities in the IGFAE newsletter |  |
| Include the news linked to the Strategy and the activity of the working group in the IGFAE newsletter | Communication |
| Action 8. Dissemination of the USC's Protocol for the prevention of and action against sexual harassment and harassment based on sex, sexual orientation and gender identity. |  |
| Direction will include the protocol in the email informing of the implementation of the Management Strategy. | Direction |
| Objective 2: Promote the vision of the intersectional gender perspective in research and transfer |  |
| Action 9. Offer courses for all staff on gender and diversity awareness within the soft skills programme |  |
| Selection of the programme of courses and implementation of the offer through the WG-Gender soft skills programme | WG-Gender |
| Objective 3: Promote equal opportunities during the career development of IGFAE staff |  |
| Action 10. Presence of non-permanent IGFAE women in the selection committees for non-PAS-PDI staff |  |
| Incorporation of non-permanent women, attached to the IGFAE, in the selection committees. | HHRR |

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| Action 11: Ensure parity (40-60\%) in activities organised by the IGFAE |  |
| :--- | :--- |
| Incorporation in the organising committees and scientific programmes | All IGFAE staff |
| Objective 4: Promotion of family conciliation and fostering co-responsibility in child care |  |
| Action 12. Extension of maternity contracts |  |
| Proposal of extensions proportional to the time of maternity leave. | Direction |
| Action 13. Ensure compliance with the regulations on work-life balance |  |
| Development of the procedure | Direction |

## Annex 2

## Timeline

| Acciones | 2021 |  |  |  |  | 2022 |  |  |  |  |  |  |  |  |  | 2023 |  |  |  |  |  |  |  |  | 2024 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| Objective 1: Visisibilise the importance of gender equality in IGFAE's policies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Action 1. Organisation of regular meetings of the working group for the implementation and monitoring of the Strategy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sending of Monthly calls to the working group |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Action 2. Require IGFAE staff to sign a commitment to comply with the Strategy within the Code of Conduct |  |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| The assigned staff sign the commitment within 60 days from the entry into force of the strategyAll new recruits sign the commitment when they join the institute Management//HRR |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Action 3. Participation in regional, national or international networks on gender equality issues |  |  |  |  |  |  |  |  |  | , |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Participation in the activities of the different networks and promotion of participation in new WG-Gender networks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Action 4. Organisation of events to promote gender equality in particle physics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Organisation of masterclasses in particle physics 11F annually |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Organisation of at least one event focused on the subject during the Science Week |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| The Direction will send an e-mail informing about the implementation of the Strategy and its evolutionAction 6. Dissemination of the Institut's commitment to diversity and gender equality in calls for applications |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Action 7 . Dissemination of GW Gender Strateg initiatives and activities in the IGFAE newsletter |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Inclusion of the news linked to the Strategy and the activity of the working group in the IGFAEE newsletter Action 8. Dissemination of the USC's Protoocl for the prevention of and action against sexual harassment and harassment based on sex, sexual orientation and gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Management will include the protocol in the email informing of the implementation of the Management Strategy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Action 9. Offer courses for all staff on gender and diversity awareness within the soft skills programme |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Selection of the programme of courses and implementation of the offer through the WG-Gender soft skills programme |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Objective 3: Promote equal opportunities during the career development of IGFAE staff |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Action 10. Monitoring of the implementation of the principle of parity of composition Ensure the presence of non-permanent IGFAE women or external staff on staff selection committees |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Incorporation of non-permanent women, IGFAE staff or external staff, into selection committees. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Action 11. Ensure parity (40-60\%) in activities organised by the IGFAE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Objective 4: Promotion of family conciliation and fostering co-responsibility in child careAction 12. Extension of contracts after materity / paternity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Proposal of extensions proportional to the time of maternity leave |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Action 13. Ensure compliance with the regulations on work-life balance |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | , |  |  |  |
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[^0]:    ${ }^{1}$ Source: Report of the Editorial Programme 2020 of the Ministry of Science and Innovation undertaken by the Women and Science Unit of the Ministry of Science and Innovation. "Women Scientists in Numbers 2021.".

[^1]:    ${ }^{2}$ Source: Diversity in Science: Where Are the Data?, published on Scientific American (2014).

[^2]:    3 "Women engineers, physicists and technologists wanted: why aren't there more STEM women" (Sáinz, 2017).
    ${ }^{4}$ Source: Ministry of Economy, Industry and Competitiveness, 2016
    ${ }^{5}$ Source: Report Women Scientists in Numbers 2017.

[^3]:    ${ }^{6}$ Source: IGFAE.
    ${ }^{7}$ Source: IGFAE.

[^4]:    ${ }^{8}$ Source: IGFAE

[^5]:    9 The references to equality in the international legal system are completed by Articles 7 and 23 of the Universal Declaration of Human Rights. The Conventions of the International Labour Organisation (100 and 111) which prohibit discrimination on the basis of sex in the workplace. The International Covenant on Civil and Political Rights (art. 3 and 26). The International Covenant on Economic, Social and Cultural Rights (art.2, 6 and 7).

[^6]:    ${ }^{10}$ Under the terms provided for in labour and social security regulations.

